

BRUNA ERGANG

Chairperson
Office: Av. Blumenau, 2625, s. 05
Sorriso/MT
78.890-168

TRANSCRIPT GRADE

1 - STUDENT II	DENTIFICATION			
Student Name:			Year of Graduation	on:
Note: Please be	sure that courses a	and grades from current and	two previous year	s are included
If current grades	s are not available,	, please list current courses.		
2-SCHOOL INFO	ORMATION			
School Name:				
Address:				
Telephone:		Fax:		
Name of Princip	al:			
This school may	be best described	as the following (check all t	hat apply):	
□Public	Private	University preparatory	7	
□Vocational	Other (Please	describe):		
3 - STUDENT ST	TATUS			
Student's curren	t year in school: _			
Rank in class or	other grouping:	Current GF	PA/average grade:_	
If your school do		nts numerically, indicate the	student's standing	g in relation to
☐ Top quartile	2nd quartile	3rd quartile Fina	ıl quartile	
-	-	ent will have hadyear	s of primary and	years of
secondary school	oling.			

Outstanding	=	9,5 to 10,0 or A+ or A		
Very Good	=	8,0 to 9,4 or A- or B+		
Good	=	7,0 to 7,9 or B or B-		
Average/fair	=	5,0 to 6,9 or C+ or C		
Poor	=	4,0 to 4,9 or D (Insufficient)		
Failing	=	0,0 to 3,9 or F (Failing)		
5 - LANGUAG	E P	ROFICIENCY		
Foreign Lang	uage	2:		
Proficiency	(1=	Poor, 2 = Marginal, 3 = Short Sentences	s, 4 = Fluent)	
English		Other	·language:	
Reading		<u></u>	Reading	<u></u>
Writing		<u></u>	Writing	<u></u>
Speaking		<u></u>	Speaking	<u></u>
Understandin	ıg	<u></u>	Understanding	<u></u>
6 - STUDENT	AD	VANCEMENT/ATTENDANCE		
Has the stude	nt n	nissed or repeated a year or semester?		
No Yes] If	yes, indicate which year/semester and ${\mathfrak g}$	give reason:	
Is there a hist	ory	of frequent absences of two or more a n	nonth?	
No Yes] If	yes, attach an explanation		

4 - EXPLANATION OF GRADING SYSTEM

7 - ACADEMIC STUDENT RECORDS (Examples A+, A, B+, B)

CURRENT ACADEMIC YEAR COURSES	FINAL GRADE	PREVIOUS ACADEMIC YEAR COURSES	FINAL GRADE

PREVIOUS ACADEMIC YEAR COURSES	FINAL	PREVIOUS ACADEMIC YEAR COURSES	FINAL
	GRADE		GRADE
	GIGIDE		GIGIDE
	+		